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Moraga Education Foundation Announces Annual Campolindo High School Mini-Grant Recipients for 2008-2009

Submitted by Erica Zeidenberg

The Moraga Education Foundation (MEF) has announced the recipients of the Campolindo High School 2008-2009 MEF mini-grants. Each year MEF rewards innovation in the classroom by funding teacher-requested "mini-grants". This year the Campolindo MEF Mini-Grants Committee awarded eleven projects totaling \$17,295.50. The awards encompass projects from the science, visual and performing arts, technical education, physical education, special education and social studies departments.

The Campolindo mini-grant awards are for projects this school year. Mini-grants are typically announced in late spring for the next school year. The 2008/09 mini-grants being funded at Campolindo High School are as follows:

SCIENCE DEPARTMENT

Molecular Structure Modeling Set (teacher R. Eaton)

Chemistry and Advanced Placement Chemistry students will build molecules and gain a better understanding of their structure, properties, and intermolecular forces

Inside the Atom (M.Dunaway)

Chemistry students will learn atomic structure and demonstrate the existence of electrons through the use of a paddlewheel Crookes' tube

VISUAL & PERFORMING ARTS DEPARTMENT

Perfect Portraiture

(D. Hovey-LaCour)

Digital photography students will sharpen their studio photography techniques through the use of larger studio lighting equipment

Careers in Event Production

(J. Seligman)

Video Production Students II/III will plan and implement the closing performance of a multimedia festival through the use of professional stage lighting, various drum trigger kit modules, and musical instrument digital interface (MIDI) devices

TECHNICAL EDUCATION

DEPARTMENT

Campolindo Woodshop

Modernization Phase 2:

Table Saw Replacement (D.Dupont)

Students at every level of Wood Technology classes will benefit from using a state-of-the-art SawStop table saw and accessories, as they surface rough lumber into smooth wood for a multitude of wood shop projects

PHYSICAL EDUCATION

DEPARTMENT

Alternative Swimming Activity with the Speedo Hydro Belt (N. Fagan)

Physical Education students with special needs or sports injuries will benefit from the use of a flotation belt during their aquatic physical education activities

SPECIAL EDUCATION

DEPARTMENT

Additional Ninth Grade English Resource Materials (B. Holmlund)

Students with learning needs will benefit from using multiple CD sets and synopses of literary works read in Ninth Grade English

SOCIAL STUDIES

DEPARTMENT

New World Atlases for Modern World History Projects (L. Herzig)

World Atlas classroom reference sets will enhance World History students' understanding of geographic features of the countries they study

Using Literature to Enhance the Study of History (B. Vinton)

Classroom sets of Marjane Satrapi's graphic novel Persepolis the Story of a Childhood will enhance World History students' understanding of the Middle East and the Iranian Revolution

Bringing to Life the Civil Rights Movement (M. Henrikson)

United States History students will deepen their understanding of the civil rights movement by watching the documentary Little Rock Central High: 50 Years Later and by reading classroom sets of Warriors Don't Cry, the autobiography of Melba Patillo Beals, one of the Central High students integrated in 1957

Psychology Videos and

Manipulatives (B. Rosenberg)

Psychology students will study the structure of the brain through manipulating life-size brain models and they will enhance their understanding of human behavior by viewing 26 "Discovering Psychology" video presentations

To learn more about MEF, visit www.mef.moraga.k12.ca.us.

Reach the reporter at: info@lamorindaweekly.com

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